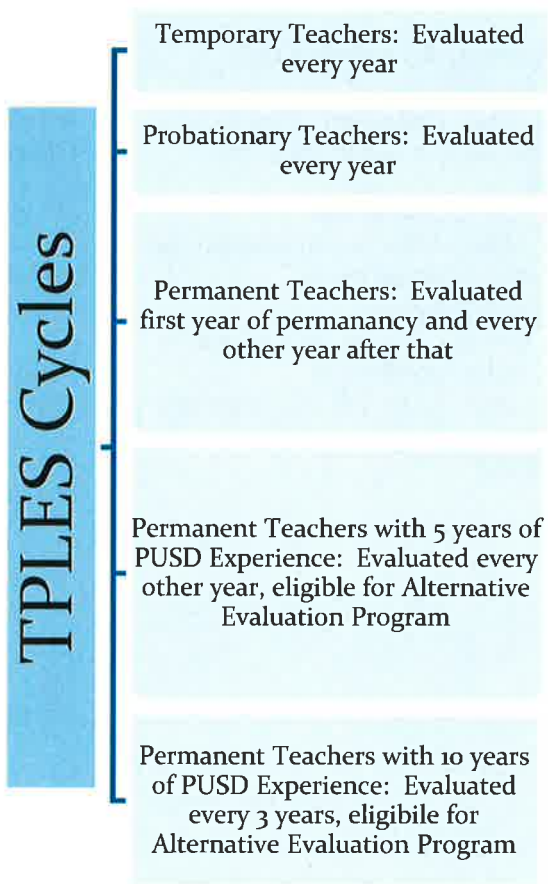


Teacher Professional Learning and Effectiveness System (TPLES Cycles)



Teacher Professional Learning and Effectiveness System (TPLES Cycles)

Comparison of TPLES for Temporary, Probationary, and Permanent Teachers not in PPAP

| | Temporary & Probationary | Permanent |
|--|---|---|
| What difference does a teacher's employment status make in terms of participation in the TPLES? | <ul style="list-style-type: none"> • Evaluated yearly • At least four classroom observations (two in the fall and two in the spring) • Observer <ul style="list-style-type: none"> ○ Fall - Administrator ○ Spring - peer or administrator by mutual agreement • Format of observation <ul style="list-style-type: none"> ○ Spring - video or face-to-face by mutual agreement • Midyear and Final TPLES Summary (evaluation form) written by administrator | <ul style="list-style-type: none"> • Two classroom observations (one in the fall and one in the spring) • Observer <ul style="list-style-type: none"> ○ Fall - Administrator ○ Spring - peer or administrator by mutual agreement • Format of observation <ul style="list-style-type: none"> ○ Fall or spring - video or face-to-face by mutual agreement • Final TPLES Summary (Final evaluation form) written by administrator • After 5 years of PUSD service with effective practice ratings: <ul style="list-style-type: none"> ○ Can choose to participate in the Alternative Evaluation Program ○ Continue on a two-year evaluation cycle beginning the first year of permanency • After 10 years of PUSD service with effective practice ratings: <ul style="list-style-type: none"> ○ Can choose to participate in the Alternative Evaluation Program ○ Begin a three year evaluation cycle |

Comparison of Traditional and Alternative Programs for Permanent Teachers

| | Traditional Model | Alternative Evaluation Program |
|--|---|--|
| What is the main difference between Traditional and Alternative Evaluation? | <ul style="list-style-type: none"> • Two classroom observations • Observer <ul style="list-style-type: none"> ○ Fall - Administrator ○ Spring - peer or administrator by mutual agreement • Format of observation <ul style="list-style-type: none"> ○ Fall or spring - video or face-to-face by mutual agreement • Final TPLES Summary (Final evaluation form) written by administrator | <ul style="list-style-type: none"> • One classroom observation or submit an instructional artifact portfolio to administrator in lieu of an observation <ul style="list-style-type: none"> ○ Observer <ul style="list-style-type: none"> ❖ Fall or Spring: peer ○ Format of observation <ul style="list-style-type: none"> ❖ Fall or Spring: face-to-face or video • Final evaluation is a self-reflection in conference with administrator |