

Recommendations of the Staffing Group:

- Each class (Gen Ed & Sped) should be staffed for the student and staff safety based around the IEP recommendations and needs.
- Teacher voice in aide staffing
- Set a time line for the staffing process for SPED.

A delay in SPED staffing ratios being given to the principals does not meet the academic needs of students with disabilities in general education and special education settings when master schedules are developed.

- There needs to be more support for elementary general education inclusion. Teacher voice in aide staffing.
- Day class students need to be included in total student count. At secondary they are not in the general education numbers when number of Gen Ed sections are determined. (i.e., PE, electives, health, ENS)

Mel suggested a factor the middle school RSP and day class students for electives.

- Explore weighting system for students to increase academic success.
- Explore SAI model with teacher voice. Explore learning center model.

SAI teachers may need to given a cap. What is the most cost effective?

- PFT and teacher voice to set cap.

How do specialists serve SPED students as well as RTI students?

- Look at data from other districts. (Irvine??)
- Explore changing teachers' job descriptions with teacher voice.