

Teacher Professional Learning and Effectiveness System

REMINDERS

January, 2026

If you are participating in Traditional evaluation this year, you will soon begin the second round of observations. Before you know it, your administrator will be asking you to schedule your final evaluation conference! We wanted to remind you that now is the perfect time to update Part Two of your Student and Professional Learning Objective (SLO/PLO) form - TPLES1 for Traditional, TPLES1a for Alternative evaluation. In addition, your administrator will probably ask you to have your final reflection (Part Three) done before the final conference.

REMINDER: Part Two looks like this:

Part Two: Implementing and Monitoring the SLO/PLO

Teachers are encouraged to make note of any new professional learning related to their SLO/PLO, how it was applied in the classroom with students and the impact this application had on student learning. (Professional learning includes but is not limited to: *Post observation conferences, research online, collaboration with colleagues, TLCs, and trainings*)

Notes on implementation: (should be filled out throughout the evaluation cycle)

REMINDER: Below are some examples of things to document. You don't have to write an essay; bullet points are fine to remind you of what you want to talk about in your conferences with your administrator.

- **TLCs** - Any TLC you take can be included in part 2 if it relates at all to your goals
- **Books/Articles/Blogs/Podcasts/Social Media pages** - Any professional learning can be included in part 2 if it relates to your goals
- **Seminars/Conferences/Professional Growth Day** - If you have attended anything like this, virtual or in person, it can also be included in part 2
- **Peer Observations** - Have you observed anyone lately, either formally or informally? Learned anything that could apply towards your goals?
- **Graduate degree work** - Are you working on a masters or PHD? Any classes you take that relate to your goals can also be included
- **National Boards** - Are you working towards obtaining or renewing your National Boards? Work towards this can also be included if it relates to your goals
- **PLC/Staff meetings/collaboration with colleagues** - Have you discussed anything that relates to your goals?
- **Content/Assessments** - Have you created and/or utilized something new with your students that relates to your goals?

REMINDER: Part Three looks like this:

Part Three: Final Evaluation and Reflection on Professional Learning Objective

Possible Guiding Questions for your Evaluation and Reflection (these do not have to be answered in order or in entirety, they are simply meant to be a guide.) *How did the Professional Learning focus you implemented allow you to improve your practice? Which strategies that you implemented had the biggest impact on students? What will you continue in your practice? What might you do differently next time? What are some next steps for you as you continue your professional learning journey? Other comments or reflections*

Final Reflection :(should be filled out in April)

Use your final reflection as an opportunity to highlight specific areas that you focused on and new strategies you tried this year. Use it as an opportunity to explain or share things that may not have been evident during classroom observations. This section should be completed and shared with your evaluator prior to your final evaluation conference.

If you are participating in Alternative evaluation and did not complete a peer observation, you should also share your instructional artifacts portfolio with your evaluator at the final evaluation conference.

REMINDER: Important dates

- **January 15** - deadline for midyear evaluations/progress check conferences. Required for Temporary/Probationary teachers, optional for Permanent teachers.
- **May 5** - deadline for final evaluation conferences. Required for all teachers being evaluated.