

June 2021

Top Three from PFT

Please contact your site rep for details

1. Catastrophic Leave Bank Update

- As of June 1, 8 teachers have donated a total of 199 hours (about 28 days).
- Deadline to donate: **June 14**
- Qualifying teachers receive up to 50 days or half the bank if the bank goes below 100 days.
- It appears the bank is being used more often and that fewer people are donating hours. If this trend continues, we may need to consider altering the parameters for accessing this leave. This can only be done via an all Member vote. The current drive will continue until June 14 and we will likely need to do another drive in the fall

2. PUSD Budget: COVID One-time funds (see attachment)

- Part of the state in person learning grant funds (10.6 million) will be used to ensure safety by supplying hand sanitizer, electrostatic sprayer solution, and PPE as needed for next year.
- The class size staffing ratio at grades 4/5 will be reduced by two for the 2021-22 school year (from 31:1 with a cap of 33 to 29:1 with a cap of 31).
- Middle schools will receive augmentations of 1-1.5 FTE and high schools will receive 2.0-2.5 FTE to better maintain class size targets in core classes (target of 34 at middle and 38 at high) and to mitigate class size increases that may result from the inclusive practices model.
- Int Math I, 9th grade English, and Lab sciences will continue to be targeted for class sizes lower than 38. Goal for Integrated Math II and III will also be to target a class size lower than 38.

3. Transfer Process

- Monitoring enrollment and staffing through Joint Staffing and Labor Relations Meetings.
- Happening Now:
 - ✓ Teachers impacted by overstaffing at sites will receive priority placement for transfer. Teachers in these situations are being contacted by PSS to find a preferred placement. Now that the use of one-time funds for staffing/class sizes has been decided, it may mitigate some involuntary transfers. Teachers returning from a leave, a TOSA position, or a shared contract also receive priority placement if their return causes an overstaffing.
 - ✓ High school is already at the voluntary transfer stage in most departments.
- After all teachers with priority placement are placed, sites can elect to keep their high performing temps.
- Then the voluntary transfer process begins. This can occur in different levels and/or subject areas at different times. Teachers at all levels interested should submit Request for Transfer form ASAP to be contacted for interview as positions are posted for voluntary transfer.
 - ✓ New fillable form that can be submitted via email to Leisl Sanchez at lesanchez@powayusd.com
 - ✓ Principal must be copied on email to serve as notification.
 - ✓ PFT recommends also talking to principal about you desire to transfer.